Maharashtra Academy of Engineeringand Educational Research's

MIT Arts, Commerce and Science College,Alandi (D) – 412 105.

7.1.10 Relevant Information

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Maharashtra Academy of Engineering and Educational Research's

MIT Arts, Commerce and Science College, Alandi (D) – 412 105.

Professional Ethics Programmes

As per described by Savitribai Phule Pune university our college conducts the course on human rights and cyber Security for the students

Details of the courses are as follows -

The syllabus

Course I

Introduction to Human Rights and Duties

Credit: 1

I) Basic Concept
   a) Human Values- Dignity , Liberty, Equality , Justice, Unity in Diversity, Ethics and Morals
   b) Meaning and significance of Human Rights Education

II) Perspectives of Rights and Duties
   a) Rights: Inherent-Inalienable-Universal- Individual and Groups
   b) Nature and concept of Duties
   c) Interrelationship of Rights and Duties

III) Introduction to Terminology of Various Legal Instruments
   a) Meaning of Legal Instrument- Binding Nature
   b) Types of Instruments: Covenant-Charter-Declaration-Treaty-Convention-Protocol-Executive Orders and Statutes

IV) United Nations And Human Rights
   a) Brief History of Human Rights- International and National Perspectives
   b) Provision of the charters of United Nations
   c) Universal Declaration of Human Rights- Significance-Preamble
   d) Civil and Political Rights-(Art. 1-21)
   e) Economic, Social and Cultural Rights-(Art.22-28)
   f) Duties and Limitations-(Art. 29)
   g) Final Provision (Art. 30)

Course II

Human rights of vulnerable and disadvantaged groups

Credit: 1

I) General Introduction
   a) Meaning and Concept of Vulnerable and Disadvantaged
   b) Groups, Customary, Socio-Economic and Cultural Problems of
   c) Vulnerable and Disadvantaged Groups

II) Social status of women and children in International and national perspective

   a) Human Rights and Women's Rights –International and National Standards
   b) Human Rights of Children-International and National Standards

III) Status of Social and Economically Disadvantaged people

   a) Status of Indigenous People and the Role of the UN
   b) Status of SC/ST and Other Indigenous People in the Indian Scenario
   c) Human Rights of Aged and Disabled
   d) The Minorities and Human Rights

IV) Human rights of vulnerable groups

   a) Stateless Persons
   b) Sex Workers
   c) Migrant Workers
   d) HIV/AIDS Victims

Course III

Human Rights and Duties in India: Law, Policy, Society and Enforcement

Mechanism

Credit: 1

I. Human Rights in Indian Context
   a) Indian Bill of Rights And Sarvodaya
   b) Preamble- Fundamental Rights- Directive Principles-Fundamental Duties

II. Human Rights- Enforcement Mechanism
   a) Human Rights Act, 1993
   b) Judicial Organs- Supreme Court (Art 32) And High Courts(Art 226)
   c) Human Rights Commission- National and State of Maharashtra
   d) Commission of Women, children , Minority, SC/ST
   e) Survey of International Mechanism

III. Human Rights Violations and Indian Polity
   a) Inequalities in society-population-illiteracy-poverty-caster-inaccessibility of legal redress
   b) Abuse of Executive Power-Corruption-Nepotism and favoritism
   c) Human Rights and Good Governance
   d)
IV. Role of Advocacy Groups
   a) Professional Bodies: Press, Media, Role of Lawyers-Legal Aid
   b) Educational Institutions
   c) Role of Corporate Sector
   d) NGO's

Introduction to Cyber Security / Information Security

Syllabus for 'Introduction to Cyber Security / Information Security' program[*] for students of University of Pune is given below.

The program will be of 4 credits and it will be delivered in 60 clock hours[**].

[*]: Course material for this program will be developed by CINS

[**]: These clock hours also includes practical sessions and demonstrations wherever required.

SR. NO.	TOPIC	HOURS	MARKS
1	**Module 1: Pre-requisites in Information and Network Security**	**14**	**25**
	Chapter 1: Overview of Networking Concepts	3	
	Chapter 2: Information Security Concepts	3	
	Chapter 3: Security Threats and Vulnerabilities	5	
	Chapter 4: Cryptography / Encryption	3	
2	**Module 2: Security Management**	**13**	**25**
	Chapter I: Security Management Practices	7	
	Chapter 2: Security Laws and Standards	6	
3	**Module 3: Information and Network Security**	**13**	**25**
	Chapter 1: Access Control and Intrusion Detection	3	
	Chapter 2: Server Management and Firewalls	4	
	Chapter 3: Security for VPN and Next Generation Technologies	6	
4	**Module 4: System and Application Security**	**20**	**25**
	Chapter 1: Security Architectures and Models	5	
	Chapter 2: System Security	5	
	Chapter 3: OS Security	5	
	Chapter 4: Wireless Network and Security	5	

Detail Syllabus for Credit Course for University of Pune

Module 1: Pre-requisites in Information and Network Security

Chapter 1: Overview of Networking Concepts

1. Basics of Communication Systems
2. Transmission Media
3. Topology and Types of Networks
4. TCP/IP Protocol Stacks
5. Wireless Networks
6. The Internet

Chapter 2: Information Security Concepts

1. Information Security Overview: Background and Current Scenario
2. Types of Attacks
3. Goals for Security
4. E-commerce Security
5. Computer Forensics
6. Steganography

Chapter 3: Security Threats and Vulnerabilities

1. Overview of Security threats
2. Weak / Strong Passwords and Password Cracking
3. Insecure Network connections
4. Malicious Code
5. Programming Bugs

6. Cyber crime and Cyber terrorism

7. Information Warfare and Surveillance

Chapter 4: Cryptography / Encryption

1. Introduction to Cryptography / Encryption

2. Digital Signatures

3. Public Key infrastructure

4. Applications of Cryptography

5. Tools and techniques of Cryptography

Module 2: Security Management

Chapter I: Security Management Practices

1. Overview of Security Management

2. Information Classification Process

3. Security Policy

4. Risk Management

5. Security Procedures and Guidelines

6. Business Continuity and Disaster Recovery

7. Ethics and Best Practices

Chapter 2: Security Laws and Standards

1. Security Assurance

2. Security Laws

3. IPR

4. International Standards

5. Security Audit

6. SSE-CMM / COBIT etc

Module 3: Information and Network Security

Chapter 1: Access Control and Intrusion Detection

1. Overview of Identification and Authorization

2. Overview of IDS

3. Intrusion Detection Systems and Intrusion Prevention Systems

Chapter 2: Server Management and Firewalls

1. User Management

2. Overview of Firewalls

3. Types of Firewalls

4. DMZ and firewall features

Chapter 3: Security for VPN and Next Generation Technologies

1. VPN Security

2. Security in Multimedia Networks

3. Various Computing Platforms: HPC, Cluster and Computing Grids

4. Virtualization and Cloud Technology and Security

Module 4: System and Application Security

Chapter 1: Security Architectures and Models

1. Designing Secure Operating Systems
2. Controls to enforce security services
3. Information Security Models

Chapter 2: System Security

1. Desktop Security
2. email security: PGP and SMIME
3. Web Security: web authentication, SSL and SET
4. Database Security

Chapter 3: OS Security

1. OS Security Vulnerabilities, updates and patches
2. OS integrity checks
3. Anti-virus software
4. Configuring the OS for security
5. OS Security Vulnerabilities, updates and patches

Chapter 4: Wireless Networks and Security

1. Components of wireless networks
2. Security issues in wireless

MIT | Arts, Commerce & Science College

Date:- 13/10/2017

Notice

All the students of F.Y.M.Sc.(CS) & S.Y.M.Sc.(CS) are hereby announced that Computer Science Department organizing guest lecture on "Human Rights" on 28rd October 2017. Attendance of all the students is appreciable.

Time: - 11.00am

Venue: - FRN-101

Prof. Mayuri Bapat
Co-ordinator

Prof. Rashmi Lad
HOD Computer Science

MIT | Arts, Commerce & Science College

Computer Science Department

Date: 28/10/17

Program Name: Guest Lecture on Human Rights

Guest Lecturer:- Prof. Archana Aher

Sr. No.	Roll No.	Name of the Student	Signature
1	710	Amruta·A. Jadhav	Amruta
2	907	Pratiksha R. Wangwad	Pratiksha
3	904	krisha A Trivedi	Krishu
4	703	Pratiksha M. Birdawade	Batiksha
5	720	Sonali Mulmandkar	Sonab
6	726	Vaishali Patil	Patil
7	715	Kajol Landge	Klandge
8	913	Smital Magar	Sm.
9	903	Prajkta Thorave	Thorave
10	701	Sonali· Barkawade	Sonali
11	905	Madhura R. Ugale	R.Ugar
12	712	Shradha B· Kamble	Kamb
13	708	Pallavi D· Dhorange	Dhorange
14	725	sanobar H pathan	SHP
15	702	Pooja Dhanraj Behere.	PBehere
16	704	Tejal Madhukar chaudhari	Tejali.
17	728	Dhumal Preshita Tanaji	Dhumal
18	908	Weephare sujata Jalinder	Weephare
19	713	Priti Vijay More	More.
20	711	Dhanshree Mane.	Dhanshree
21	907	Anisha Pawar	Pawar.
22	725	Ankita Suryavanshi	Asuanshi
23	705	Priyanka. P. Derepatil	Pnese
24	730	Ware Mrunali Bhupal	mburil.
25	913	Prachi Vishwakarma	Pra.
26	719	Snehal Pingale	snehal
27	728	Preeti Undhare	Preeti
28	909	khandare Bhagyashree	Bkhandre
29	912	Gawade Vaushali	Awas
30	709	Subhakant Hasabe	Subasch
31	717	Amarsinha madne	day.
32	718	Akshay Mate	Akul
33	914	Shubham kharpade.	pade.

		No.	Roll	Name	Signature
		34	716	Sheushaup & Naik	Naik
		35	717	Shubham R. Nikalje	Shubham
		36	708	Navnath B. Eraxte	Deuste
F.Y.MCS→		37	717	Avinash Patil	Avish
FY.MCS		38	714	Pradip Nelwade	Pradip
P.MSC→		39	S711	Ganesh Kerdern	Kerdem
MSC		40	S730	Himalay Shinde	Himalaya
YMSC ▷		41	S720	Pratik Auwat	Pratik
YMSC ▷		42	S729	Vitthal Varphate	Vitthal
MCS		43	722	Kananware Chaitanya	chug
SYMCS		44	705	Vaibhav Dilip Chavan	VT
FYMCS		45	704	Akshay Balasaheb Duphal	A.B.Duphal
SYMCS		46	729	Pravin Subhash Repe	PSRepe
"		47	912	sandip Vishwanath Patil	Sandip
		48	710	Lonke sandip Ashok	Lonko
FY		49	702	Tushar Ankush chandgude	chandgudeTA
SY →		50	906	Ajinkya Udde Jaywant Udeka	Udeka
SY		51	707	Sandeep Ramdas Daukare	Daukare
SY		52	719	AKSHAY MORE	AKREMO
SY		53	706	Shreeya Chonbar	Repo bar
SY		54	901	Shruti Sankaranarayanan	Shruti
SY		55	713	kajal M Londhe	Londhe
SY		56	914	Rupali P. Pheitangare	Rupali
CS →	FY	57	701	Auti Snehal Prabhakar	Snehal
CS →	FY	58	908	Vaidehi Mahesh Tathe	Vadhej
CS →	SY	59	901	Bavale Harshada Ambadas	HBavale
MCS	FY	60	703	Nutan Chaudhari	Nutan
MCS		61	724	Poonam S. Narkhede	Narkhede
SYMCS		62	723	Akanksha Dilip Narkhede	ADhede
		63	727	Kajal S. Pawar	Pawar
		64			
		65			
		66			
		67			
		68		Burhat	Plet
		69			
		70		Coordinator	HOD
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Report of Guest Lecture
On
"Human Rights"

Date : 28th October 2017   Venue:- FRN-101

Computer Science department of MIT ACSC, Alandi (D),Pune has organized guest lecture on Human Rights for F.Y.M.Sc.(CS) & S.Y.M.Sc.(CS) students. College invited Prof. Archana Aher from B.Com. Department of MIT ACS College, Alandi(D), Pune for the guest lecture. Following points get covered in the lecture.
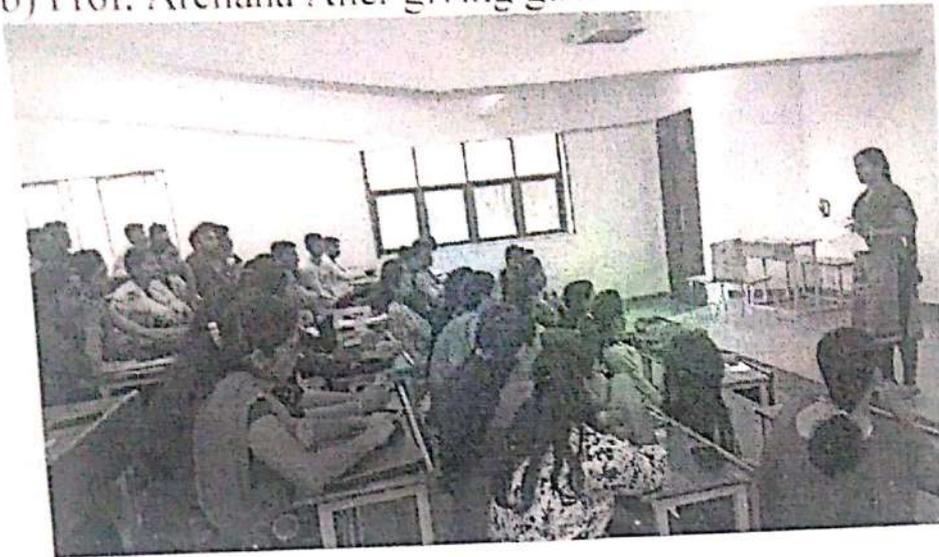
- Meaning of HRE
- Importance of HRE
- Value
- Background
- UDHR-30 Rights
- Constitution
- Fundamental Rights
- Fundamental Duties
- Difference between Supreme Court, High Court, District Court, Lok Adalat.
- Role of HR in IT industry.
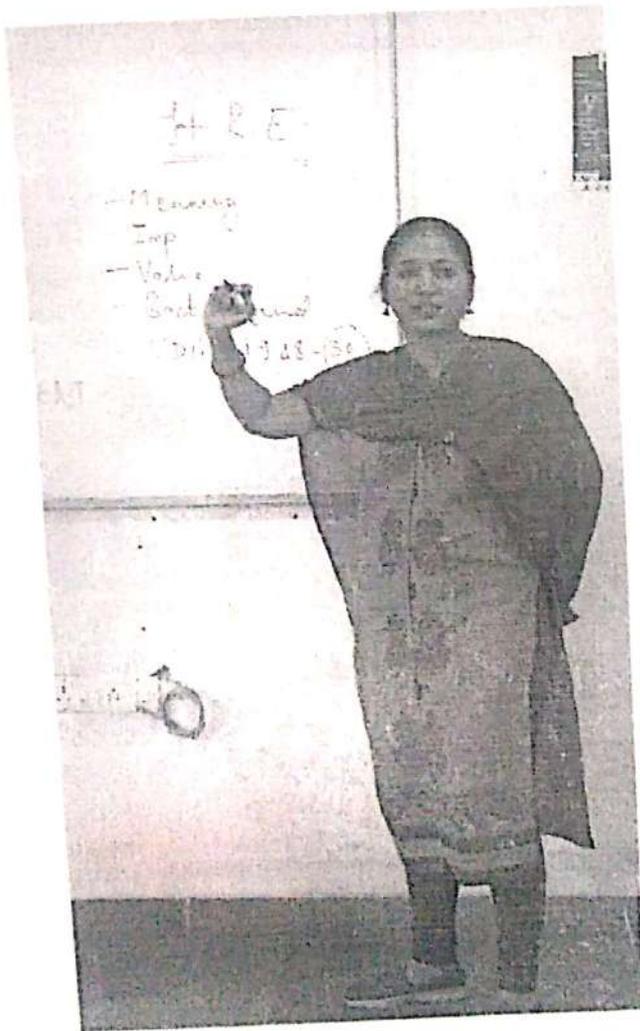
Snapshots of Guest Lecture:
a) Welcome to Prof. Archana Aher
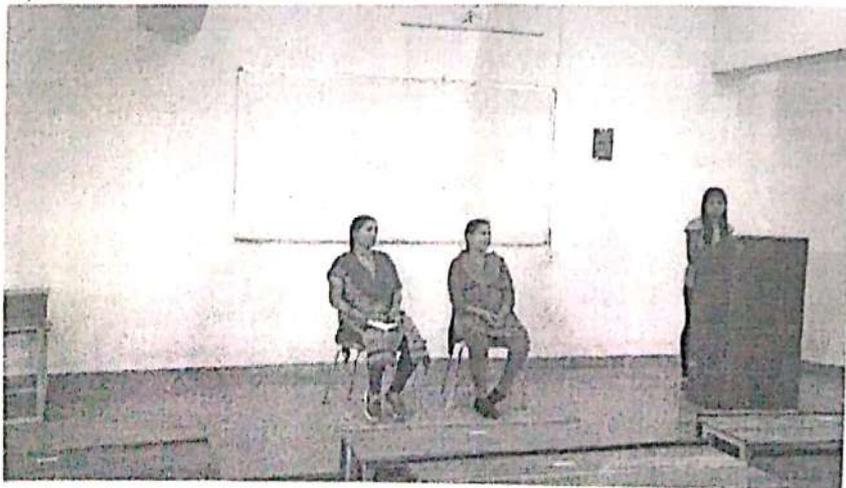
b) Prof. Archana Aher giving guest lecture

c) Explaining the topic

d) Miss. Nutan Proposing vote of thanks.

Total 63 students get benefited from the lecture. Main objective of this guest lecture is that students should get awareness about importance of HRE in education and IT sector. Mr. Munde(Peon) of Computer Science Department took lot of efforts for successful execution of the program. Miss. Snehal Pingale of F.Y.M.Sc.(CS) gave welcome speech and Introduction of the guest. Miss. Nutan of F.Y.M.Sc.(CS) present vote of thanks.

Prepared By:-
Prof.Mayuri Bapat

Prof. Rashmi Lad
Head, Computer Science Dept.

MIT Arts, Commerce & Science College , Alandi (D), Pune.
B Com / BA Department
A. Y. 2018-19
NOTICE

Date : 04ʰ August 2018

Foundation Course in Human Rights

"Humanity is the best policy"

Universal Declaration of Human Rights has established certain norms for living. It is necessary to spread the awareness about these norms for creating harmony in the society. Considering this crucial need, Add-on Course – "Foundation Course in Human Rights" is planned.

This course will focus on promoting dignity, tolerance and peace, by educating individuals and groups to respect, defend and advocate for their rights. The aim of this course is to imbibe human sacred values for empowering the future generation. This course will act as a stepping stone for further carrier.

The interested students should contact to Course Co-ordinator.

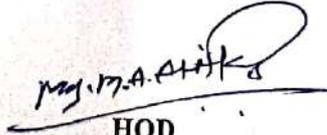The details of the course are as follows:

Duration of the Course : Two months (48 Hrs)

Training Fee : Rs. 850/- per trainee

Schedule : Tuesday and Wednesday – at 1.30 pm to 3.30 pm

Seats Limitation : Maximum up to 30

Venue : MIT Arts, Commerce & Science College, Alandi, Pune.

Course Cordinator : Prof. Archana Aher

Date of Commencement - 14ᵗʰ August 2018.
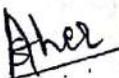
Course Cordinator
Prof. Archana Aher

HOD
Prof. Manasi Atitkar

Principal
Dr. B. B. Waphare

MIT Arts, Commerce & Science College , Alandi (D), Pune.
B Com / BA Department
A. Y. 2018-19

Foundation course in Human Rights

Human rights should be part of everyone's education. Its goal is to help people to understand human rights, human values, and take responsibility for respecting, defending, and promoting human rights. An important outcome of human rights education is empowerment. It is a process through which people and communities increase their control of their own lives and the decisions that affect them.

The "Foundation course in Human Rights" is the first step to aware UG students as SPPU has made Human Rights Education compulsory at PG level. This course will focus on promoting dignity, tolerance and peace, by educating individuals and groups, to respect, defend and advocate for their rights. The aim of this course is to imbibe human sacred values for empowering the future generation. This course will act as a stepping stone for further carrier.

Objectives of the Program:

1. To understand the meaning, nature and scope of human rights and duties.
2. To aware students about Historical Development of Human rights and duties.
3. To understand Institutional framework of human rights and duties in India.

Course Structure:

Subjects covered in CPT:

- Paper1: Fundamentals of Human Rights and Duties
- Paper 2: Human Rights and Duties in India

Paper1: Fundamentals of Human Rights and Duties

Unit I: Conceptual Background of Human Rights and Duties

I. Human Rights: Meaning, Nature and Significance

II. Duties: Meaning and Types

III. Interrelationship between Rights and Duties

Unit II: Historical Development of Human Rights

  I. Magna Carta 1215

  II. English Bill of Rights 1689

  III. American Declaration of Independence 1776

  IV. UDHR 1948

Paper 2: Human Rights and Duties in India

  Unit I: Indian Constitution

    I. Fundamental Rights

    II. Fundamental Duties

    III. Directive Principles of State Policy

  Unit II: Enforcement and Protective Mechanism

    I. Role of Judiciary

    II. Role of National Human Rights Commission

Exam Pattern:-

- Theory paper – 40 marks
- Continuous evaluation – 60 marks

  A candidate is required to secure a minimum of 50 percent marks in each Section.

Duration Of Course: - 48 Hrs

Method of Teaching aid: - Chalk and Board, Interactive sessions, Competitions, field visits Guest lecturers etc.

Weekly teaching Plan: Two days in a week coaching will be provided.

Teaching Plan:

Chapter No.	Chapter Name	Contents	Teaching Hour
1	Paper1: Fundamentals of Human	Unit I: Conceptual Background of Human Rights and Duties I. Human Rights: Meaning, Nature and Significance II. Duties: Meaning and Types	16

		III. Interrelationship between Rights Duties	Hrs
	Rights and Duties	Unit II: Historical Development of Human Rights I. Magna Carta 1215 II. English Bill of Rights 1689 III. American Declaration of Independence 1776 IV. UDHR 1948	

3.	Paper 2:
	Human Rights and Duties in India
		Unit I: Indian Constitution
		   I. Fundamental Rights
		   II. Fundamental Duties
		   III. Directive Principles of State Policy
		Unit II: Enforcement and Protective Mechanism
		I. Role of Judiciary
		II. Role of National Human Rights Commission
			16 Hrs

4.	Guest Lectures	Four guest lectures	8 Hrs
5.	Visits	Two visits	8 Hrs

Teaching Techniques:-

- Application Oriented teaching methods.
- Real life examples.
- Printed Study Material

Fees structure: The coaching fees for the entire course will be Rs 850/- (Non Transferable).Which should be paid at the time of enrolment to the course.

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A.Y. 2018-19

Foundation Course In Human Rights

Attendance Sheet

Sr.No.	Name of the Student	12/8	14/8	17/8	21/8	24/8	28/8	29/8	29/8	04/9	07/9	11/9	11/9	12/9	14/9	14/9	18/9	18/9
1	Nandita Wankhede	P	A	P	A	A	P	P	P	P	A	A	A	P	A	A	P	P
2	Pardeshi Pranali	P	P	P	A	A	P	A	A	A	A	A	A	A	A	A	A	A
3	Bhise Sushil	P	P	P	A	A	A	A	A	A	A	P	P	A	A	Q	A	A
4	Thawait Simran	P	P	P	A	A	P	A	A	A	A	P	A	A	A	A	A	A
5	Himanshi Singh	P	P	P	A	A	P	A	A	P	P	P	P	A	P	P	P	P
6	Sapat Pradyumna	P	A	A	A	A	P	A	P	P	P	P	A	A	A	A	P	P
7	Bhatkhande Dhanshri	P	P	P	P	A	A	P	A	A	A	A	A	A	A	A	A	A
8	Ambale Yugandhara	P	P	P	P	P	P	A	A	P	P	P	P	P	P	P	P	P
9	Arti Singh	P	P	P	P	P	P	P	A	P	A	P	P	P	P	P	P	P
10	Patil Nikita	P	P	P	P	P	P	A	A	P	P	P	P	P	P	P	P	P
11	Mondekar Akshay	P	P	P	P	P	A	A	P	P	P	P	P	A	P	P	P	P
12	Jagtap Ishwari	P	P	P	P	P	P	A	A	P	P	P	P	A	P	P	P	P
13	Patro Shivam	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
14	Lad Neha	P	P	P	P	P	P	A	A	P	P	P	P	P	A	A	A	P
15	Shinde Jagruti	P	P	P	P	P	P	A	P	P	P	P	P	A	P	P	P	P
16	Shinde Ashish	A	A	P	A	P	A	P	P	P	A	A	A	A	A	A	A	A

Sr.No.	Name of the Student	14/8	14	17	21	21	24	2A	28	29	29	04/04/9	07	09	11	11	12/12	14	18	18
17	Pawar Smita	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	A	A	P
18	Wale Rutuja	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P
19	Thigale Devyani	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
20	Sakharkar Shekhar	P	A	A	P	P	A	A	A	P	P	P	P	A	P	P	P	A	P	P
21	Malekar Sonali	P	P	P	P	P	P	P	P	P	P	P	A	A	P	P	P	P	C	P
22	Sapate Sagar	P	P	P	A	A	A	P	P	P	P	P	P	A	P	P	P	P	C	P
23	Mothite Akanksha	P	P	P	A	A	A	A	A	A	A	P	A	A	A	A	A	A	A	A
24	Anju Kumari	P	P	P	P	P	P	P	P	P	P	P	A	A	P	P	P	P	P	P
25	Bhosale Payal	P	A	A	P	A	A	P	P	P	P	A	A	A	P	P	P	P	A	P
26	Supekar Bhakti	P	A	A	P	A	A	A	A	P	P	P	A	A	P	P	P	A	A	P
27	Nisal Pala	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P
28	Tambe Pratiksha	P	P	P	P	P	P	P	P	P	P	P	P	P	A	A	P	P	P	P
29	Phadtare Amruta	P	P	P	A	A	A	A	A	A	A	P	A	A	A	A	A	A	A	A
30	Kamble Darshana	P	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
31	Mawale Vaishnavi	A	A	A	P	P	A	P	P	P	P	A	A	A	A	A	A	A	A	A
32	Thakur Shivani	P	P	P	P	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A
33	Jagtap Sonali	P	P	P	P	P	A	P	P	P	P	P	P	P	A	A	P	P	A	P
34	Gauri Vitole	A	A	A	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
35	Nikita Parhad	P	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A

Prof. Archana Aher
Course Co-ordinator

MIT | Arts, Commerce & Science College

A.Y. 2018-19

Foundation Course In Human Rights

Attendance Sheet

Sr.No.	Name of the Student	19/9	19/9	21/9	21/9	25/9	26/9	26/9	28/9	28/9	03/10	03/10
1	Nandita Wankhede	P	P	P	A	A	P	P	A	A	A	A
2	Pardeshi Pranali	A	A	A	A	A	A	A	A	A	A	A
3	Bhise Sushil	P	P	P	A	P	A	A	A	A	A	A
4	Thawait Simran	A	A	A	P	A	P	A	A	A	A	A
5	Himanshi Singh	A	A	P	A	P	P	A	A	A	A	A
6	Sapat Pradyumna	P	P	A	P	A	P	P	P	A	A	A
7	Bhatkhande Dhanshri	A	A	A	P	A	P	A	A	A	A	A
8	Ambale Yugandhara	P	P	A	A	P	P	P	P	P	P	P
9	Arti Singh	P	P	A	P	P	P	P	P	P	A	A
10	Patil Nikita	P	P	A	A	P	P	P	P	P	P	P
11	Mondekar Akshay	A	A	P	C	A	A	P	P	A	P	P
12	Jagtap Ishwari	P	P	P	A	P	P	P	A	P	A	A
13	Patro Shivam	P	P	P	P	P	P	A	A	A	A	A
14	Lad Neha	P	P	P	P	P	P	P	A	A	P	P
15	Shinde Jagruti	P	P	P	P	P	P	P	P	P	P	P
16	Shinde Ashish											

Sr.No.	Name of the Student												
17	Pawar Smita	A	A	P	A	A	A	P	P	A	A	A	A
18	Wale Rutuja	P	P	A	P	P	P	P	A	P	P	P	P
19	Thigale Devyani	P	P	P	P	P	A	A	A	A	A	P	A
20	Sakharkar Shekhar	P	P	P	P	P	A	A	A	A	A	A	A
21	Malekar Sonali	A	A	P	P	A	P	P	A	P	P	P	P
22	Sapate Sagar	P	P	P	P	P	P	P	A	P	A	P	P
23	Mothite Akanksha	A	A	P	P	P	P	P	P	P	P	P	P
24	Anju Kumari	P	P	A	P	A	A	A	P	P	P	P	P
25	Bhosale Payal	A	A	P	P	P	P	P	P	P	P	P	P
26	Supekar Bhakti	A	A	P	P	A	A	A	P	P	P	P	P
27	Nisal Pala	A	A	P	P	P	P	P	P	P	P	P	P
28	Tambe Pratiksha	P	P	P	P	P	P	A	A	A	C	P	P
29	Phadtare Amruta	A	A	P	A	P	P	A	A	A	A	A	A
30	Kamble Darshana	A	A	P	A	A	P	P	P	A	A	A	A
31	Mawale Vaishnavi	P	P	P	A	A	A	P	P	P	P	P	P
32	Thakur Shivani	A	A	A	A	A	A	A	A	A	A	A	A
33	Jagtap Sonali	P	P	P	P	A	A	P	P	P	P	A	A
34	Gauri Vitole	A	A	A	A	A	A	A	A	A	A	A	A
35	Nikita Parhad	P	P	A	A	A	A	A	A	A	A	A	A

Prof. Archana Aher
Course Co-ordinator

MIT ARTS, COMMERCE & SCIENCE COLLEGE, ALANDI, PUNE

ARTS & COMMERCE DEPARTMENT

Academic Year 2018-19

Add-on Course - Foundation Course in Human Rights

Date : 14th August, 2018 to 6th October 2018.

Objectives of the Program:

1. To understand the meaning, nature and scope of human rights and duties.
2. To aware students about Historical Development of Human rights and duties.
3. To understand Institutional framework of human rights and duties in India.

Subjects covered -

- Paper1: Fundamentals of Human Rights and Duties
- Paper 2: Human Rights and Duties in India

Batch of 35 Students completed the course.

The "Foundation course in Human Rights" is the first step taken by Department of Arts & Commerce to aware UG students as SPPU has made Human Rights Education compulsory at PG level. This course focused on promoting dignity, tolerance and peace, by educating individuals and groups, to respect, defend and advocate for their rights.

The aim of this course was to imbibe human sacred values for empowering the future generation. This course was conducted through various innovative activities as below –

Sr. No.	Date	Name of the activity	Purpose	Target Audience	Beneficiaries
1	14/08//2018	Opening of the course	To provide platform to express views on various economic issues.	FCHR Batch	35
2	21/08/2018	Story telling competition	is to imbibe human sacred values for empowering the future	FCHR Batch	35

			generation		
3	11/09/2018	Consider a picture	To provide platform to analyze & interpret.	FCHR Batch	35
4	18/09/2018	Documentary time.. Power of performance	is to imbibe human sacred values	FCHR Batch	35
5		Reunite	To provide platform to share views on experiences	FCHR Batch	35
6	18/09/2018	Guest Lecture	To aware students with human rights opportunities	FCHR Batch	35
7	26/09/2018	Visit to Muktangan	To aware students with human rights	FCHR Batch	35
9	19/09/2018	Analysis of News	To provide platform to analyze & interpret.	FCHR Batch	35
10	21/09/2018	News clipping presentation	To provide platform to analyze & interpret & to present the same.	FCHR Batch	35
11	06/10/2018	Certification ceremony		FCHR Batch	35

Outcome of the Course -

This course aimed at sensitizing the students to explore their qualities through various innovative activities on social issues." Printed study material was provided to the students. Students expressed wholeheartedly as, "this course was useful for inculcating human values along with the awareness of Human Rights, UDHR, Fundamental Rights & Duties, to secure own rights".
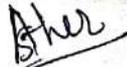
Prof. Archana Aher
Coordinator

Prof. Mansi Atitkar
HOD B.A./B.Com

Dr.B.B.Waphare
Principal

SWEET MEMORIES OF FCHR:

STORY TELLING COMPETITION

REGULAR TEACHING OF 2 PAPERS

REUNITE – ALUMNI MEET

Consider a picture
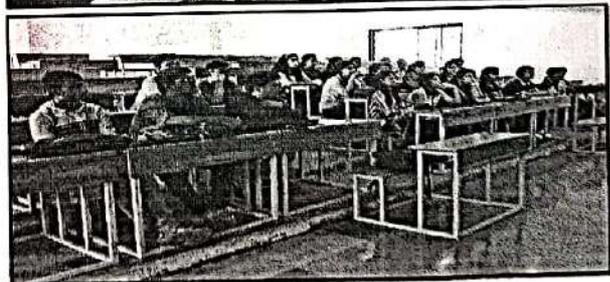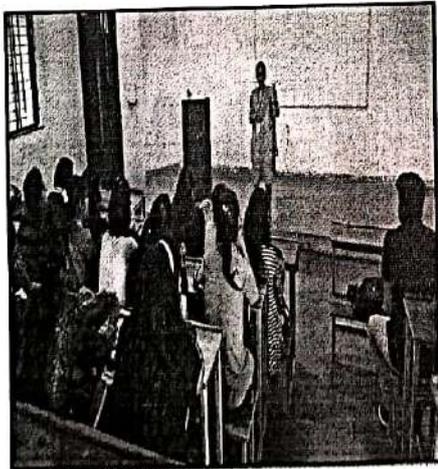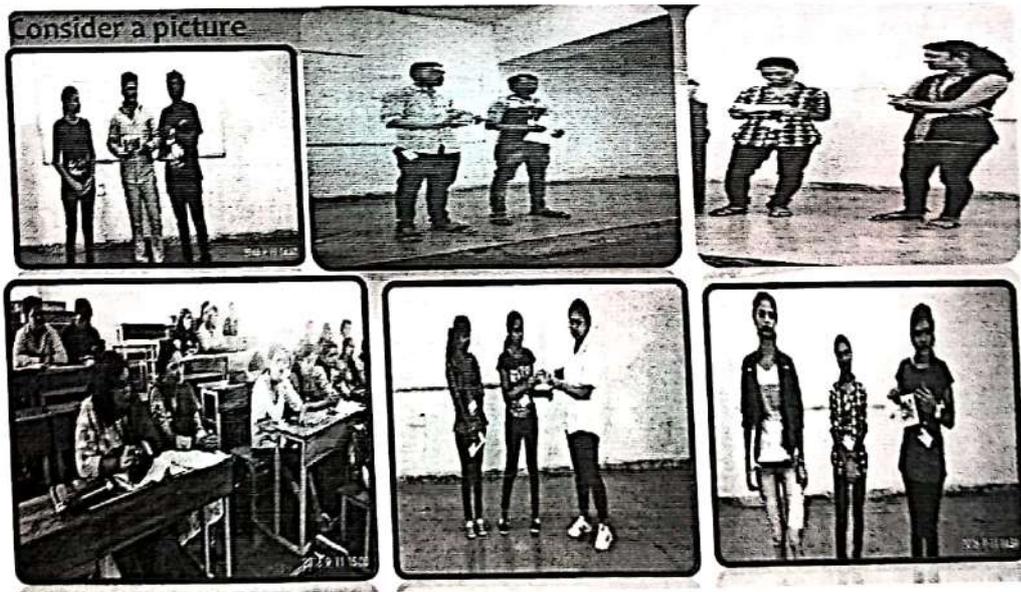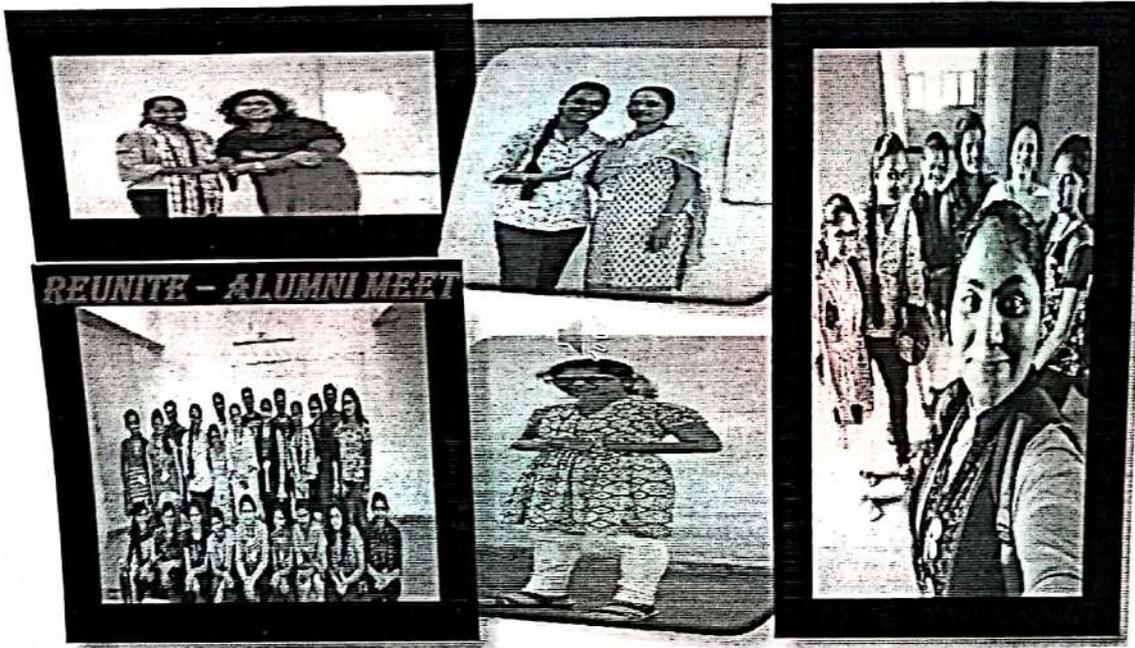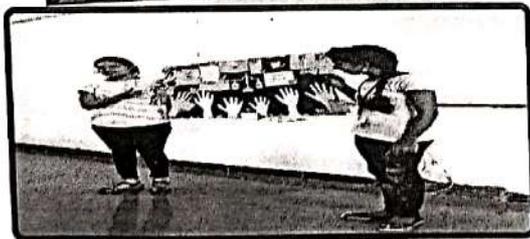
POWER OF PERFORMANCE
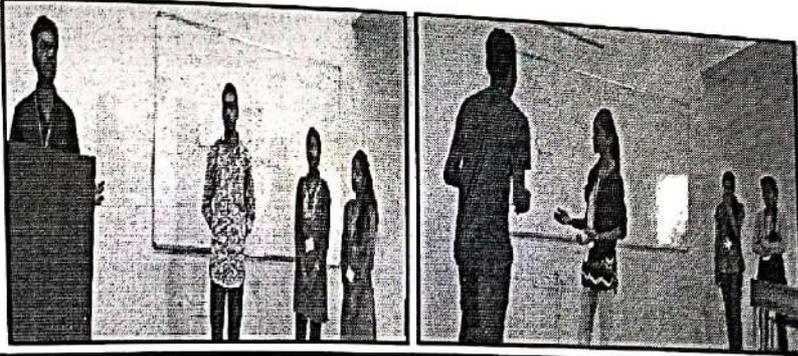
LETS WATCH A DOCUMENTARY
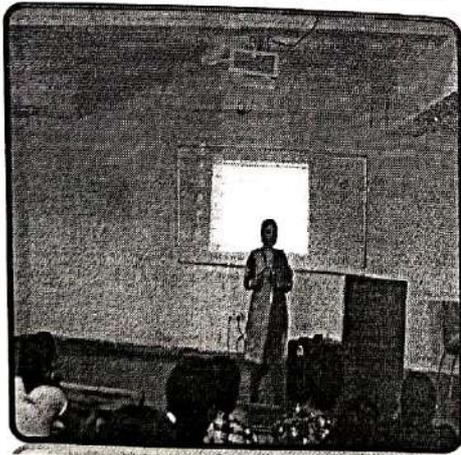
ANALYSIS OF NEWS
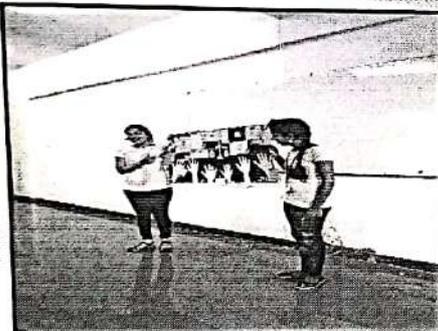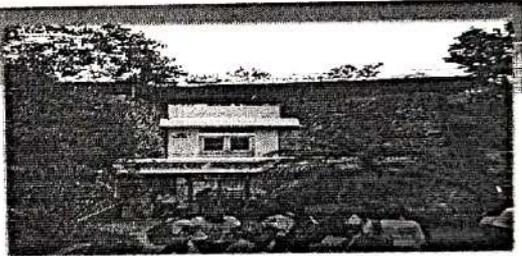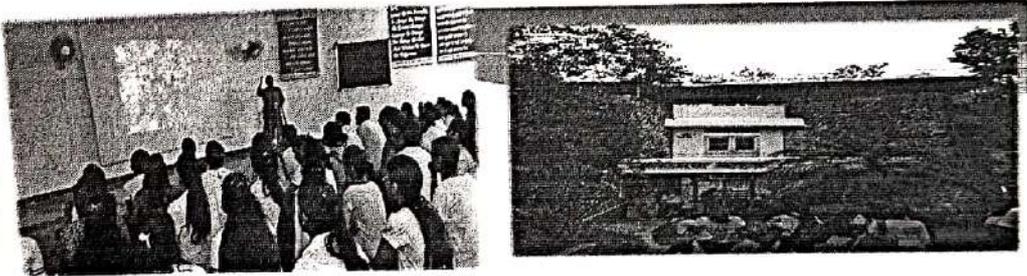

ANALYSIS & PRESENTATION OF NEWSPAPER CLIPPINGS

GUEST LECTURE

Retd . Col. Mr. P .A .Devikar

Awareness & Opportunities
In Human Rights

VISIT
TO
"MUKTANGAN"

Report of Lectures under Staff Academy

2016-17

As a part of Staff Academy, we at MIT ACSC, Alandi, Pune has organized various lectures for teaching staff in the College for the academic year 2016-17. The details of lectures are as follow:

Sr. No.	Date and Time	Name of Speaker	Topic	Abstract/Points Discussed	Number of Audience
1	31/01/2017 2:45pm to 3:45pm	Prof. Mangesh Bhopale	Awareness of stock market working and online trading	Stock Market Concept Different Investment Avenues like Cash Market, Derivatives etc. Time Value of Money and Power of compounding at share market Bombay Stock Exchange, National Stock Exchange, NSDL, CDSL Online Trading System Delivery Based trading, Intraday Trading Sensex & Nifty Stock market and Mutual Fund Regulators like SEBI, AMFI, IRDA, RBI Etc. Does and Don'ts of Investment in different Options Features and advantages of various investment avenues Types of Mutual Funds: Money market funds, Fixed income funds, Equity funds, Balanced funds, Index funds, Specialty funds, Fund-of-funds, Investment and Economy.	36
2	07/02/2017 2:45pm to 3:45pm	Prof. Archana S. Aher	Awareness of Human Rights	Human rights are moral principles or norms that describe certain standards of human behaviour, and are regularly protected as legal rights in municipal and international law. They are applicable everywhere and at every time in the sense of being universal, and they are egalitarian in the sense of being the same for everyone. They are regarded as requiring empathy and the rule of law and imposing an obligation on persons to respect the human rights of others, and it is generally considered that they should not be taken away except as a result of due process based on specific circumstances. Universal Declaration of Human Rights has established certain norms for living. It is necessary to spread the awareness about these norms for creating harmony in the society. Also necessary for promoting dignity, tolerance and peace, by educating individuals and groups to respect, defend and advocate for their rights.	38

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				The idea of human rights suggests that "if the public discourse of peacetime global society can be said to have a common moral language, it is that of human rights."	
3	14/02/2017 2:45pm to 3:45pm	Dr.Sangita S. Birajdar	Preparation of API according to UGC amendment 2016	Dr. Sangita Birajdar has discussed and gave the guidelines for filling API form. Following points were discussed. **Category-I:** Teaching, learning & evaluation related activities such as Direct teaching, Examination duties, Innovative teaching-learning methodologies, updating of subject content/courses, mentoring etc. **Category-II:** Professional development, co-curricular & extension activities such as Student related co-curricular, extension and field based activities, Contribution to Corporate life and management of the department and institution through participation in academic and administrative committees and responsibilities, Professional Development activities. **Category-III:** Research and academic contributions such as Research Publication in Journals and conferences, Research Publications other than journals articles (books, chapters in books), Sponsored Projects, Consultancy Projects, research guidance, Fellowships, Awards and Invited lectures delivered in conferences / seminars, development of e-learning delivery process/material	41
4	21/02/2017 2:45pm to 3:45pm	Dr. Richa Purohit	Different Referencing & Citation Styles in Academic writing	Dr. Richa Purohit has discussed various referencing styles such as APA style, Vancouver Style, MLA style, Chicago Manual Style etc in detail, with the help of suitable examples to differentiate between various styles of referencing. She has also discussed the difference between in text citation and referencing.	27

Mr. Pradip D. Pansare
Coordinator, Staff Academy

Prof. Bareen Shaikh
Coordinator, FDP

Dr. B.B. Waphare
Principal

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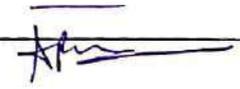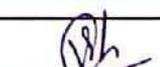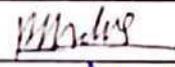# MAEER's MIT, Arts Commerce & Science College, Alandi (D), Pune
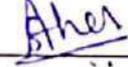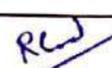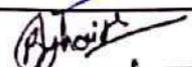## Staff Academy
Attendance Sheet

Speaker : Prof. Archana Shantaram Aher   Date : 07/02/2017

Topic   : Awareness of Human Rights   Time: 2:45pm-3:45pm

Sl.No.	Name of faculty & staff	Designation	Signature
1	Dr. B.B.Waphare	Principal	—
2	Akshada Pandurang Kulkarni	HOD, Asst. Prof. (BCA Dept)	
3	Vikas Nana Mahandule	Asst. Prof.	
4	Amit Vilasrao Tale	Asst. Prof.	
5	Aparna Devendra Khade	Asst. Prof.	—
6	Vidya Sampatrao Chandgude	Asst. Prof.	
7	Kavita Dattu Mahajan	Lecturer	
8	Shilpa Dattatraya Kolhe	Asst. Prof.	
9	Minal Chiranjit Dutta	Lecturer	
10	Priyanka Ashwin Gawande	Lecturer	
11	Manasi Atul Atitkar	HOD, Asst. Prof. (BCom Dept)	—
12	Diksha Bhimrao Kadam	Asst. Prof.	—
13	Dr. Padmavati Smitesh Undale	Asst. Prof.	
14	Archana Shantaram Aher	Lecturer	Aher
15	Abhijit Nagnath Netke	Asst. Prof.	—
16	Pravin Devdas Kharat	Asst. Prof.	—
17	Deepak Ranjan Sahoo	Asst. Prof.	
18	Amol Suresh Mane	HOD, Asst. Prof. (BBA Dept)	
19	Aakanksha Amit Landge	Asst. Prof.	—
20	Mangesh Mahadeo Bhople	Asst. Prof.	—
21	Sharad Shivram Kadam	Asst. Prof.	—
22	Shailendra Shyamrao Patil	Lecturer	—
23	Rashmi Yogesh Lad	HOD, Asst. Prof. (BCS Dept)	
24	Bareen Kayyum Shaikh	Asst. Prof.	
25	Sangeeta Mahesh Borde	Asst. Prof.	
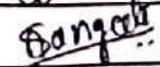
Sl.No.	Name of faculty & staff	Designation	Signature
26	Jeevan Pralhad Tonde	Asst. Prof.	
27	Mayuri Manoj Bapat	Asst. Prof.	
28	Vaishali Anil Kherdekar	Asst. Prof.	
29	Shital Vaibhav Ghotekar	Asst. Prof.	
30	Anupama Vardhaman Alagannwar	Asst. Prof.	
31	Avinash Godharam Choure	Asst. Prof.	
32	Swapna Shrikant Kulkarni	Lecturer	
33	Ashish Bhanudas Garud	Lecturer	
34	Mandar Prakash Parale	Lecturer	
35	Kavita Shinde	Asst. Prof.	
36	Madhukar Malhari Wakhare	Lecturer	
37	Vidya Arvindkumar Singh	Lecturer	
38	Dr. Richa Purohit	Asst. Prof.	
39	Savita Vivek Mohurle	Lecturer	
40	Manisha Milind Patil	Asst. Prof.	
41	Vijayalaxmi Mahantesh Kothiwale	HOD, Asst. Prof. (Maths Dept)	
42	Sushma Pradeep Chalke	Asst. Prof.	
43	Manjula Pramod Chaudhary	Asst. Prof.	
44	Sanjay Baban Gunjal	Asst. Prof.	
45	Pradip Dattatraya Pansare	Asst. Prof.	
46	Rashmi Navneet Deshmukh	Lecturer	
47	Sunil Pandit Mahajan	HOD, Asst. Prof. (Electronics Dept)	
48	Bhalachandra Balajirao Pawar	Asst. Prof.	
49	Shubhangi Vijay Gaikar	Asst. Prof.	
50	Vandana Nilesh Pagar	Asst. Prof.	
51	Pallavi Basaveshwar Hallkar Saurabh Mahagaonkal	Asst. Prof.	
52	Ranvir Anand Ghate	Lecturer	
53	Shriram Narayanrao Kargaonkar	HOD, Asst. Prof. (Statistics Dept)	
54	Archana Kunal Kadam	Lecturer	
55	Dr.Sangita Shivanand Birajdar	Asst. Prof.	

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Report of Lectures under Staff Academy

2017-18

As a part of Staff Academy, we at MIT ACSC, Alandi, Pune has organized various lectures for teaching staff in the College for the academic year 2017-18. The details of lectures are as follow:

Sr. No.	Date and Time	Name of Speaker	Topic	Abstract/Points Discussed	Number of Audience
1	11/07/2017 2:45pm to 3:45pm	Prof. Diksha Kadam	An Overview of Orientation Programme	The Orientation programme is of four weeks duration with a minimum of 24 working days and 144 contact hours (six hours per day). The objectives of our HRDC are met by structuring our Orientation Programmes into four components: COMPONENT A: Awareness of linkages between society, environment, Development and education. COMPONENT B: Philosophy of education, Indian education system and pedagogy COMPONENT C: Resource awareness and knowledge generation COMPONENT D: Management and personality development OBJECTIVES : To understand the linkages between education and economic and socio-economic and cultural development, with particular reference to the Indian polity where democracy, secularism and social equity are the basic tenets of society Acquire and improve basic skills of teaching at the college/university level to achieve goals of higher education; Keep abreast of the latest developments in their specific subjects Understand the organization and management of a college/university and To perceive the role of teachers in the total system; utilize opportunities for development of personality, initiative and creativity; and g. promote computer literacy as well as Internet knowledge. The topics that are covered under each segment are: Education, Social justice and Social reforms, Environmental	38

1

				awareness and biodiversity, Role and responsibility of a teacher, Human Rights, Disaster management, Science and society, Gender issues, Media and society, Secularism, Understanding the culture and society of North Eastern region Consumer rights and responsibilities, HIV/AIDS, Field visit to any distress centre.	
2	25/07/2017 2:45pm to 3:45pm	Prof. Diksha Kadam	Understanding Learning Styles For Effective Teaching	**Purpose:** _To learn about learning styles. To understand the differences between auditory, visual and kinesthetic learners To identify your own learning style **Content covered :** There are three basic types of learning styles. The three most common are visual, auditory, and kinesthetic. To learn, we depend on our senses to process the information around us. Most people tend to use one of their senses more than the others. Today's lesson will help you determine which of these learning styles you rely on the most Questions to ask your student: How could knowing your learning style be of benefit to you, personally? 2. How can it be helpful in your interactions with others? 3. How do you think this could help you in your studies? 4. How do you think this could help you in lectures? 5. How do you think this could help you in note taking Conclusion with Questionnaire distribution and analysis of it	30
3	12/09/2017 2:45pm to 3:45pm	Prof. Bhalchandra B. Pawar	Development of Smart Charging system for Lead Acid Batteries in Electric Vehicle	With the lack of centralized power grids, lead acid batteries have taken the place of one of the main energy sources available. Lead-acid batteries are finding considerable use as both primary and backup power sources. For complete battery utilization, the charger circuit must charge the battery as FAST as possible, efficiently. With this in mind, our objective is to design a cheap, versatile and Smart (Fast + Efficient) lead acid battery charger which will interest and appeal to the "time-conscious" customer.	29

2

				Any lead acid battery can be charged fast enough with equal to, less than or greater than current of its rating, until we can avoid overcharging of it. The Smart (Fast + Efficient) Charger is fast charging concept for lead acid batteries (LABs), with smart i.e. efficient charging. A fast charger will consist of (Constant Current-Constant Voltage power supply) + (Battery Voltage and Current Monitoring device) + (Temperature Monitoring Device) + (Circuit Voltage and Current regulator device). Through Charging if we can monitor the battery and keep it under lower threshold voltage (LTV) and warn user that it need recharge, then we can make an efficient charging system which can improve the charging time and battery life. But problem with this solution is that we are reducing the battery usability range. Now user can only use battery capacity from 50% to (80% or 100%) while earlier it has usable range from 10 %(Dead) to 90% approx. The negative point is that now user need to require larger battery capacity to cover up similar distances. The plus point is that we are increasing the battery life and charging efficiencies by keeping the battery in between 50% of capacity to 85% of capacity. This will reduce the loss in long run of system.	
4	27/04/2018 10:00am to 11:00am	Prof. Manasi Atitkar Prof. Abhijit Netke Prof. Deepak Sahoo Prof. Pravin Kharat	GST: An Awareness Program	Prof. Manasi Atitkar has gave the introduction of overview of GST. Prof. Abhijit Netke has discussed the following points: GST treatment, input credit, registration portal of GST, etc. Prof. Deepak Sahoo has discussed about GST process, computer and tally entries, IT rules. Prof. Pravin Kharat has gave the conclusion of lecture.	52

Mr. Pradip D. Pansare
Coordinator, Staff Academy

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Prof. Bareen Shaikh
Coordinator, FDP

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Dr. B.B. Waphare
Principal

MAEER's MIT, Arts Commerce & Science College, Alandi (D), Pune
Staff Academy
## Attendance Sheet

Speaker : Prof. Diksha Bhimrao Kadam   Date : 11/07/2017

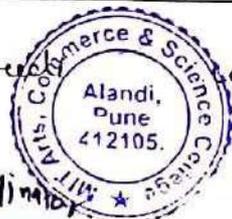Topic   : An Overview of Orientation Programme   Time: 2:45pm-3:45pm

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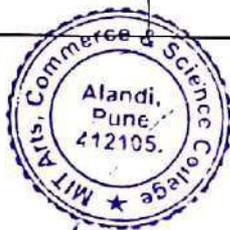
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54	Pallavi Saurabh Mahagaonkar	Asst. Prof.	
55	Ranvir Anand Ghate	Lecturer	
56	Dr. Sachin Vilas Chavan	Lecturer	
57	Shriram Narayanrao Kargaonkar	HOD, Asst. Prof. (Statistics Dept)	
58	Archana Kunal Kadam	Lecturer	
59	Dr.Sangita Shivanand Birajdar	Asst. Prof.	

49. Risha Mahendra Borude   Lectures (BCS)

Staff Academy Coordinator

Staff Academy Coordinator

Principal

Principal