

THE ROLE OF SKILL BASED LEARNING IN MAKE IN INDIA

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Abstract

The present paper deals with the role of Skill Based Learning in Make in India. It discusses the views of some educationists. It also discusses the concept of Skill Based Learning. The aims and objectives, classroom methodology, and learning outcomes of Skill Based Learning are discussed in the paper. The paper ends with the need of Skill Based Learning in today's world.

Keywords: Skill Based Learning, Self-realization, Pillars of Education.

Education has been considered as a natural process. In order to prepare himself for adaptation or develop himself for environmental needs, man requires a systematic education. Among the western educationist, the name of Plato held in high esteem. Plato suggests that every person should be given education according to his ability or class. According to him, during 16 to 20 years of age, it is necessary to teach skills. According to Nunn, the twentieth-century British educational philosopher, educational efforts should aim at the self-realization because development of personality depends on self-realization. To Russell, British educational philosopher, the aim of education is to bring about the individual development of the child in such a way that he becomes a worthy member of the society. Similar education cannot be given to all. Education should be given according to individual's interests and capabilities because the nation and the world require them all, but some general qualities should be present in all of them. Effort should be made to create these human qualities in every person. According to Russell, university education has two aims, i.e., (1) to prepare trained men and women for various vocations and (2) to expand knowledge and research. According to Gandhiji, only through imparting education