

Maharashtra Academy of Engineering and Educational Research's

MIT Arts, Commerce and Science College, Alandi (D) – 412 105.

Advance Learner

Maharashtra Academy of Engineering and Educational Research's

MIT Arts, Commerce and Science College, Alandi (D) – 412 105.

Avishkar

(Formerly University of Pone) Pune - 411007

Innovate Avishkar 2015

10th Maharashtra State Inter-University Research Convention

This is to certify that

Tamboli Galib Mubarak

of___

Savitribai Phule Pune University, Pune

University

has participated and presented the Research Project at UG / PG / PPG / TH level

under category of

Pure Sciences

on the eve of 10th Maharashtra State Inter University Research Convention

"AVISHKAR - 2015"

Organised by SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE during January 10-12, 2016

Inspire

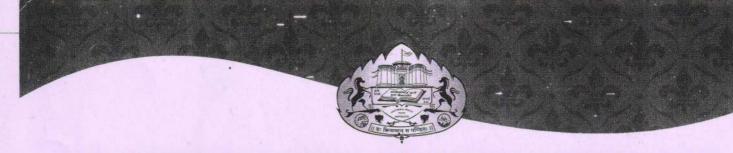
Sertificate of Participation

Dr. Ravindra G. Jaybhaye OSD, BCUD., Organizing Secretary, Avishkar 2015

Dr. Vishwas Gaikwad Director, BCUD Convener, Avishkar 2015

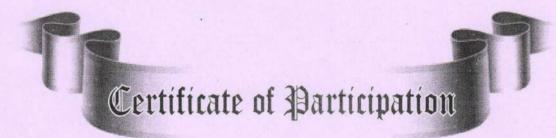
Inclusive

Dr. W. N. Gade Hon'ble Vice-Chancellor Chairman, Avishkar 2015



SAVITRIBAI PHULE PUNE UNIVERSITY University Research Cell AVISHKAR - 2017

UNIVERSITY LEVEL RESEARCH PROJECT COMPETITION



This is to certify that Mr./Miss. <u>Laurav Payshan</u> of <u>MIT Acsc. Alandi (o) Pune - os</u> College/Department has participated in Avishkar 2017 University, Leve Research Competition at UG/PG/Post PG [M.Phil. / Ph.D.] / Teacher Leve Under <u>Pure Science</u> Category held a Savitribai Phule Pune University on 2nd January, 2018.

Dr. S. P. Bathe Deputy Registrar

Well

Dr. R. G. Jaybhaye Co-Ordinator

Dr. N. S. Umrani Pro Vice-Chancellor

Maharashtra Academy of Engineering and Educational Research's

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Hackathon



Affiliated to Savitribai Phule Pune University & Recognized by Government of Maharashtra (ID No. PU/PN/ASC/289/2007)

Date: 15/January/2019

Sub: Smart India Hackathon 2019 - Nomination

I am pleased to nominate the below team from our college to participate in Smart India Hackathon 2019. AICTE Application No. / UGC / AISHE Code is C-42151.

Team : YoungMinds

	Name	Gender (M/F)	Email id	Mobile no.
Team Leader	Sahil Jadhav	M	jadhavsahil06@gmail.com	9552534350
Team Member	Harshal Gawde	M	harshalgawde@gmail.com	8830900266
Team Member	Bhagyashree Hivarale	F	bhagyashreehivarale27@gmail.com	9960127499
Team Member	Jalaj Khandelwal	M	jalajkhandelwalcool@gmail.com	7620324253
Team Member	Kamlesh Jadhav	M	kamleshjadhav780@gmail.com	8208371018
Team Member	Aniket Shitole	M	aniketshitole29@gmail.com	9511645672

Sincerely,

Prof. Dr. B. B. Waphare

Sign/-

The Principal

Principal MIT Arts, Commerce & Science College Alandi, Pune - 412 105.



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Research Paper

Shopping Tool for Blind Person Using Raspberry Pi

Najrin Shaikh¹, Galib Tamboli², Jeevan Tonde³, Sunil Mahajan⁴ ^{1,2} MIT ACSC College Alandi(D), Pune, Maharashtra ,India ¹Najrin3shaikh@gmail.com,²galib.tamboli@gmail.com ^{3,4} Department of computer science, MIT ACSC College Alandi(D),Pune, Maharashtra ,India ³jptonde@mitacsc.ac.in,⁴spmahajan@mitacsc.ac.in

Abstract — In this generation printed text appears everywhere. So Because of this the blind People always take a help of other to buy some Product, Thus Blind People need some assistance to read Text Information of the Product. So we thought that to Develop some kind of Tool/Technology that Blind Person buy a Product by their own without taking any one's help and Blind Person feel Confident about them self .The main Contributions are as follow:1) Image capturing-By using mini camera captured as an image and have to send to the Image Processing Platform.2) Text Recognition-by using a OCR the text will get filtered from the Image.3)Speech output-A filtered text will be passed into this System and Converted into an audio Output .This Paper Present Raspberry Pi based Tool which helps the Blind People in their daily life.

Index Terms—Blind people, Mini-Camera, Optical Character Recognition.

I. INTRODUCTION

In Worldwide there are over 314 million visually challenged people [1]. Recently time's development in computer vision, digital cameras and portable computers make it possible to help a single person by developing camera- based Products that combine computer vision technology with the other existing commercial products such optical character recognition (OCR) system. Reading is one of the basic necessity today's society.

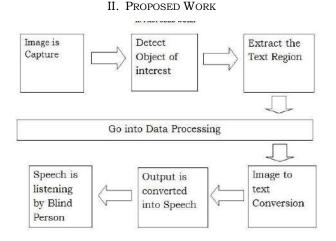


Figure: Block Diagram of Proposed System

Everything around us is in the form of reports, receipts, bank statement, product packages, restaurant menus etc.[1] And while screen readers can help blind users and those with low vision to access document, there are few devices that can provide good access to common hand-held objects such as product label. The ability of people who are blind or have significant visual impairments to read printed labels and product Packages will enhance independent living and foster economic and social self-sufficiently so here we are going to propose a system that it useful to blind people. Today, there are already a few systems that have some promise for portable use, but they cannot handle product labeling [2]. For example, portable bar code readers designed to help blind people identify different products in an extensive product database can enable users who are blind to access information about these product through speech. But a big limitation is that it is very hard for blind users to find the position of the bar code and to correctly point the bar code reader at the bar code. Some reading-assistive system such as pen scanners might be employed in these and similar situations. Such systems integrate OCR software to offer the function of scanning and recognition of text and some have integrated voice output [3].

III. BLOCK DIAGRAM DESCRIPTION

Image Capture: Blind Person or User, First on the Camera and Capture the Image of Required Product, store it into memory of Raspberry Pi Model, Then Camera is off .and send it to next step .The image which is capture is shown in figure 2.

Extract the Text Region: Here Whatever Input image we get From Previous Step That image is Extract the text Region and Send it to Data Processing.

Data Processing: In this Data Processing the Input Image is converted into text Format by using OCREngine.

Image to text Conversion: We get the Output from Data Processing which is in the Form of text format. Output image to text shown in fig3.

NCPE 2016, KLESCET, Belagavi

International Journal of Technology and Science, ISSN (Online) 2350-1111, (Print) 2350-1103 Volume VIII, Issue 2, 2016 pp. 31-32

Output is converted into Speech: In this Step By using Speech Recognition Function the text Format is converted into Audible Format..

Speech is listening by Blind Person: The User or Blind Person Listen Final Result by using Mini microphone or head phone. Converted audio output is listening to click on listen button as shown in fig3

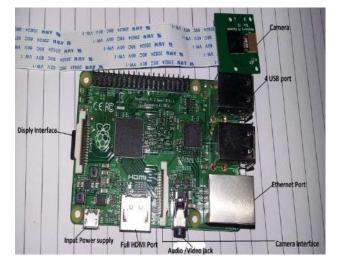
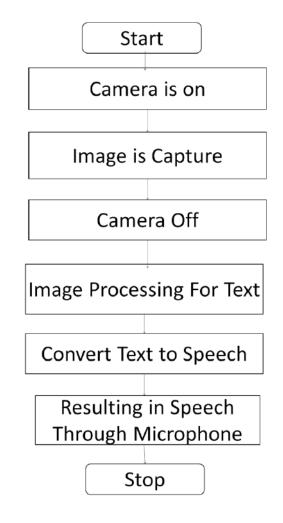
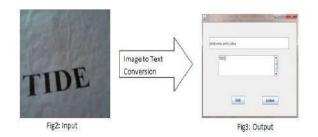


Fig1.Raspberry pi2 Model B

IV. Algorithm



V. FUNCTIONALITY



CONCLUSION AND FUTURE WORK

In this paper, to solve the common aiming problem for blind users, we have propose a camera-based product information reading framework to help blind persons read product information from hand-held objects in their daily lives .This Paper helps Blind Person to Identify the Product in Market Place, because we get the output in the form of audio. Our future work will be to:-

1. Reduce the Image to Text conversion processing time.

2. For Complex background give proper and correct output.

References

"Compact Camera Based Assistive Text Product Label Reading and Image Identification for Hand-Held Objects for Visually Challenged People Vol.3 Month: january-March2015", research publications. Portable Camera-Based Product Label Reading For Blind People.vol10 no11-Apr2014. Raj Kumar N ,Anand M.G, "Camera Based Product Information Reading For Blind People Vol.4,Issue 3 Month:March2015"

MAEER'S MAEER'S Arts, Commerce & Science College Alandi (D), Pune. Department of Business Administration and International Business
Organized True Dava State Level Seminar
Two Days State Level Seminar
"DEMONETIZATION AND REMONETIZATION – ISSUES AND CHALLENGES FOR INDIAN ECONOMY"
In association with Savitribai Phule Pune University
CERTIFICATE
This is to certify that, Dr./Prof./Ms./Mr./Mrs. Diguyay Fundkar
of MIT Arts Commerce & Science College, Alandi has
participated/presented a paper entitled Impact of Demonitozation on
lashless economyin Two
Days State Level Seminar On "DEMONETIZATION AND REMONETIZATION - ISSUES AND
CHALLENGES FOR INDIAN ECONOMY" On 22 nd & 23 nd December, 2017.
30min
Prof. Amol Mane Convenor Principal

× ...

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NPTEL



То

MIT ARTS COMMERCE & SCIENCE COLLEGE PUNE



Score	Type of Certificate
>=90	Elite + Gold Medal
60-89	Elite
40-59	Successfully Completed the course
<40	No Certificate

No. of credits recommended by NPTEL:2



Sampon Barn

Prof. Anupam Basu

NPTEL Coordinator

IIT Kharagpur

Total number of candidates certified in this course: 960

A. GOSHAMi

Prof. Adrijit Goswami Dean Continuing Education, IIT Kharagpur



Indian Institute of Technology Kharagpur

Feb-Mar 2018 (8 week course)





То

MIT ARTS COMMERCE & SCIENCE COLLEGE PUNE



Score	Type of Certificate
>=90	Elite + Gold Medal
60-89	Elite
40-59	Successfully Completed the course
<40	No Certificate

No. of credits recommended by NPTEL:2



Prof. T. V. Prabhakar Chairman Center for Continuing Education, IITK

Aug-Sep 2018 (8 week course) Prof. Satyaki Roy NPTEL Coordinator **IIT Kanpur**

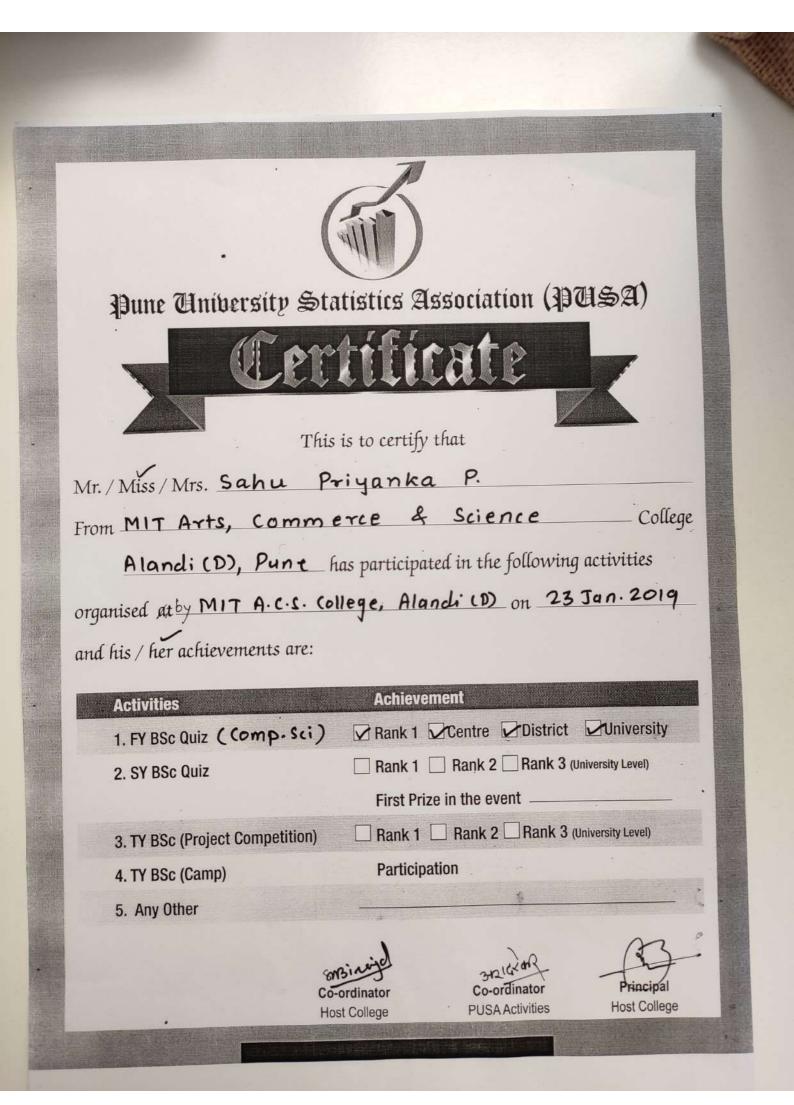


Indian Institute of Technology Kanpur

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PUSA





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Other Measures

MIT Arts,Commerce & Science College, Alandi(D), Pune-412105

Class: TYBSc(CS) Div: D Academic Year: 2018-19

Subject: INTERNET PROGRAMMING II Sub Teacher: SHAIKH BAREEN Sem : II

Measures Taken for Advance learner

Sr. No.	Roll No	Assignment/Any other	Remark
1	T D426	Ajax & XML data handling & database handling (Question No.7)	Performed very well the both XML & Database Connectivity using AJAX concept
2	TD436	Programming using Session (Question No 1)	Completed the program given as well as gave a demo of the program in the class
3	TD439	DOM concepts for reading attributes and elements (Question No 4)	Implmented the program by making use of the DOM functions wherever necessary
4	TD444	Using JavaScript implementing the FIFO (Question No 5)	Properly by using the FIFO concept of OS implemented the program & presented in the class

Subject Teacher



Head of the Department

MIT Arts Commerce Science College, Alandi(D)

Department of Computer Science

Assignment
Sub: Internet Programming-II
Sub Teacher: Mrs. Bareen Shaikh
Sem: II

- Create a form to accept customer information (name, address, phno). Once the customer information is accepted, accept product information in the next form (Product name, qty, rate). Display the bill for the customer in the next form. Bill should contain the customer information and the information of the products entered.
- 2. Write a PHP project script to design HTML Login form, validate it and compose/write an email with the following details:

То	:
Fre	om:
-	

Subject:

Message:

- 3. Design interactive WebPages in PHP to login, validation, and email sending with file attachment to one or more recipient.
- Create an application that reads "book.xml" file into simple XML object. Display attributes and elements (Hint:simple_xml_load_file() function)
- Write a Javascript to create a FIFO queue . Insert new element in it (Hint: Use concept of Array)
- 6. Write a Javascript program to accept name of student, Change font color to red, font size to 18 if student name is present otherwise on clicking on empty text box display image which change its size (Use onblur, onload, onmousehover, onmouseclick, onmouseup)
- 7. Write Ajax program to get book details from XML file when user select a book name. Create XML file for storing details of book(title, author, year, price).





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Slow Learner

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Remedial Classes

Computer Science Department Academic Year 2017-18 NOTICE

The remedial classes for FYBSc(CS) and FYBSc are arranged from 11th August 2017 and scheduled is displayed on notice board.

Students should take maximum benefit of it.

The lectures will start from 11th August 2017. Time – 3.30 pm to 5.00 pm

Prof. Rashmi Lad HOD, Computer Science



Computer Science Department Academic Year 2017-18 Remedial lectures

Date : 26/07/2017

F.Y.BSc. (Computer Science) and F.Y.BSc. students are here by informed that remedial classes will be conducted as per following schedule.

FYBSc. (Computer Science)

Day & Time	Subject	Time
Monday	Problem Solving Using Computers and C programming	3.30 to 4.15
Monday	File Organization and Fundamentals of Databases	4.15 to 5.00
<i>m</i>)	Principles of Analog Electronics	3.30 to 4.15
Tuesday	Principles of Digital Electronics	4.15 to 5.00
	Discrete Mathematics	3.30 to 4.15
Wednesday	Algebra and Calculus	4.15 to 5.00
	Statistical Methods-I	3.30 to 4.15
Thursday	Statistical Methods-II	4.15 to 5.00
	Problem Solving Using Computers and C programming/ File Organization and Fundamentals of Databases	3.30 to 4.15
Friday	Principles of Analog Electronics/ Principles of Digital Electronics	4.15 to 5.00
	Discrete Mathematics / Algebra and Calculus	3.30 to 4.15
Saturday	Statistical Methods-I/ Statistical Methods-II	4.15 to 5.00



FYBSc.

Day & Time	Subject	Time
Monday	Physical and Inorganic Chemistry	3.30 to 4.15
	Organic and Inorganic Chemistry	4.15 to 5.00
Tuesday	Principles of Analog Electronics	3.30 to 4.15
	Principles of Digital Electronics	4.15 to 5.00
Wednesday	Mechanics	3.30 to 4.15
reunesuay	Physics Principles and Applications	4.15 to 5.00
Thursday	Algebra and Geometry	3.30 to 4.15
Indisday	Calculus and Differential Equations	4.15 to 5.00
P-14	Physical and Inorganic Chemistry/ Organic and Inorganic Chemistry	3.30 to 4.15
Friday	Principles of Analog Electronics / Principles of Digital Electronics	4.15 to 5.00
	Mechanics / Physics Principles and Applications	3.30 to 4.15
Saturday	Algebra and Geometry / Calculus and Differential Equations	4.15 to 5.00

RU Prof. Rashmi Lad HOD, Computer Science



Computer Science Department Academic Year 2017-18 Remedial lectures

Remedial lectures are arranged for F.Y.BSc. (Computer Science) and F.Y.BSc. students following is the schedule and names of assigned faculties.

FYBSc. (Computer Science)

Sr. no.	Subject	Faculty
1	Problem Solving Using Computers and C programming	Prof. Mandar Parale
2	File Organization and Fundamentals of Databases	Prof. Swapna Kulkarni
3	Principles of Analog Electronics	Prof. Ranvir Ghate
4	Principles of Digital Electronics	Prof. Vandana Pagar
5	Discrete Mathematics	Prof. Sanjay Gunjal
6	Algebra and Calculus	Prof. Pradip Pansare
7	Statistical Methods-I	Dr. Sangita Birajdar
8	Statistical Methods-II	Prof. Archana Kadam

FYBSc.

Sr. no.	Subject	Faculty
1	Physical and Inorganic Chemistry	Prof. Kalpana Lamture
2	Organic and Inorganic Chemistry	Prof. Kalpana Lamture
3	Principles of Analog Electronics	Prof. Sandeep Dhavle
4	Principles of Digital Electronics	Prof. Sandeep Dhavle
5	Mechanics .	Prof. Hemlata Khurana
6	Physics Principles and Applications	Prof. Hemlata Khurana
7	Algebra and Geometry	Prof. Sarpharajaktar Tambol
8	Calculus and Differential Equations	Prof. Sarpharajaktar Tambol

Prof. Rashmi Lad HOD, Computer Science



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Maharashtra Academy of Engineering and Educational Research's

MIT Arts, Commerce and Science College, Alandi (D) – 412 105.

Other Measures

MIT Arts, Commerce & Science College, Alandi(D), Pune-412105

Class: TYB.Sc.(CS) Div: D Academic Year: 2018-19 Subject: Internet Programming II Sub Teacher: Shaikh Bareen Sem : II

HOD CS

Measures Taken for Slow learner

Sr. No.	Roll No	Measures Taken	Remarks
1	TD401		Given viva on Chapter 1,4. Was able to give answers for most of the question with that cleared out the douts also.
2	TD412		Solved the questions of Chapter 4. During the practical session was able to implement the program
3	TD423		Solved the questions of Chapter 5. Was able to implement the programs during practical
4	TD427	<u>Assignment /Viva</u>	Viva Given for Chapter 6. Clear out the douts of JavaScript, DOM & XML.
5	TD428		Solved the questions of Chapter 4. Few Questions were unable to solve. after clearning the douts was able to solve it
6	TD429		Viva Given for Chapter 2. With that learn the concept of the attachement to the mail.
7	TD433		Solved the questions of Chapter 1. Was able to implement the programs Sticky form 6 multivalued form

Bellevert Subject teacher,

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MIT Arts Commerce Science College, Alandi(D)

Department of Computer Science

Slow Learner Assignment

Class: TYBSc (CS)

Div: D

Sub Teacher: Mrs. Bareen Shaikh

Sub: Internet Programming-II

Sem: II

Academic Year: 2018-19

Q. Solve the following assignment.

- 1. Explain mail () function.
- 2. What is parser in XML? Enlist its type.
- 3. With the help of example explain XML tree structure.
- 4. What is DOM. Explain DOM document?
- 5. Explain Environment variables.
- 6. Write a short note on session and cookies.
- 7. How can we get the cookie value and destroy the cookies.
- 8. What is meant by sticky form?
- 9. Which protocols are used for sending email?
- 10. Discuss three kinds of popup boxes in JavaScript.
- 11. What is use of XMLHttpRequest?
- 12. What are advantages and disadvantages of Ajax?
- 13. Explain Ajax-PHP framework in details.



MIT Arts Commerce Science College, Alandi(D)

Department of Computer Science

Slow Learner Viva Questions

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Academic Year: 2018-19

Q. Prepare following for viva.

- 1. What is event handling in JavaScript.
- 2. Any example of event handling in JavaScript.
- 3. Which are the popup boxes in JavaScript.
- 4. What is AJAX web application
- 5. What is XMLHttpRequest.
- 6. How to connect database with PHP and AJAX.
- 7. Explain use of GET & POST method.
- 8. List any two environment variables.
- 9. What is sticky form.
- 10. What is cookie.
- 11. What is session.
- 12. List the protocol for sending the mail function.
- 13. Which function is used to send mail. List its parameter.
- 14. Which function is used for email id validation and verification?
- 15. What is DHTML.

