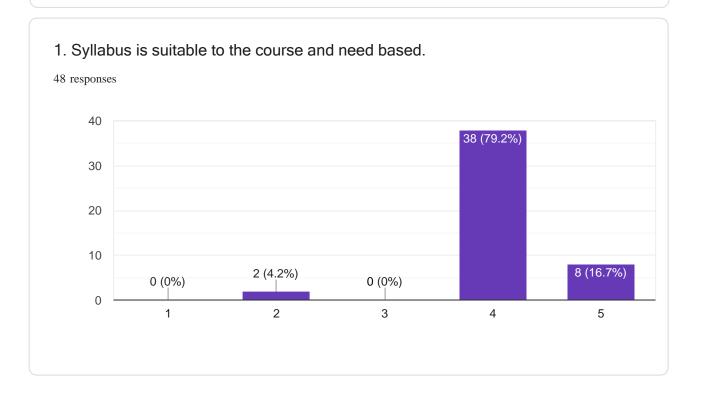
TEACHERS FEEDBACK FORM (AY 2022-23)

48 responses

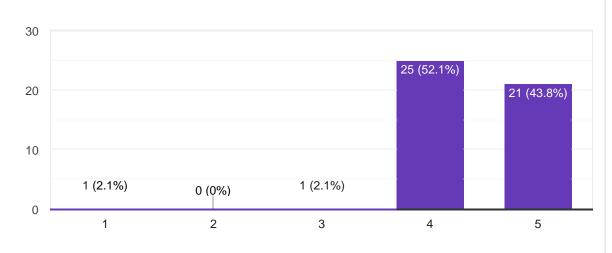
Publish analytics



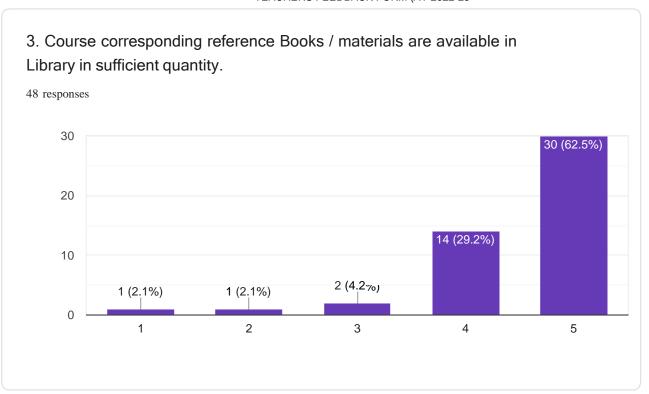


2. Aims and objectives of the syllabi are well defined and clear to teachers and students.

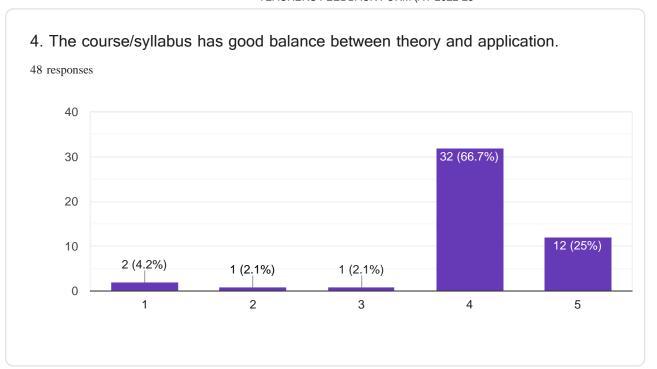
48 responses





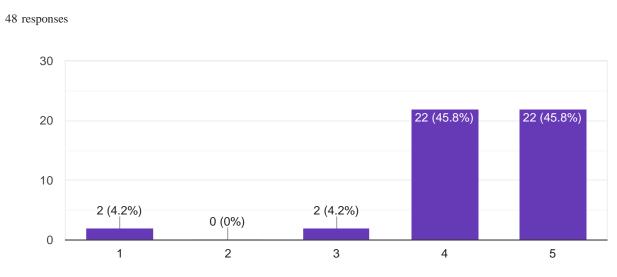




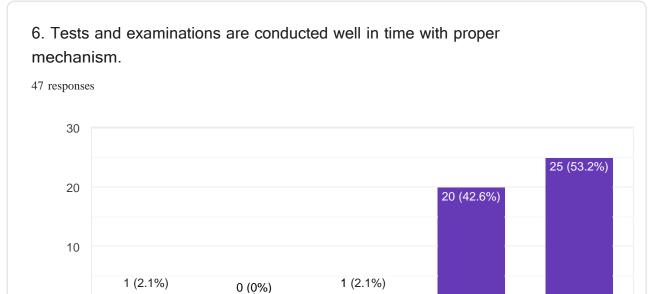




5. Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the institute.







3

4

5

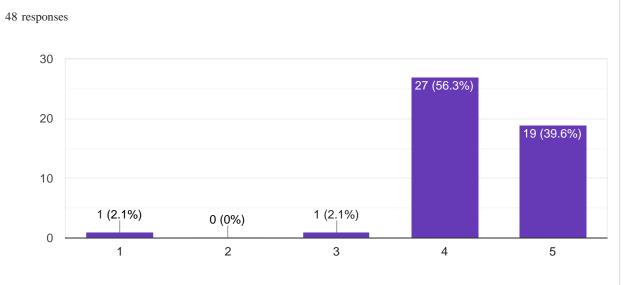
2



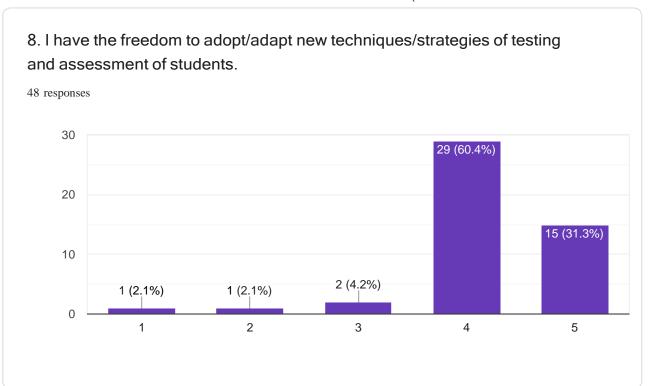
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1

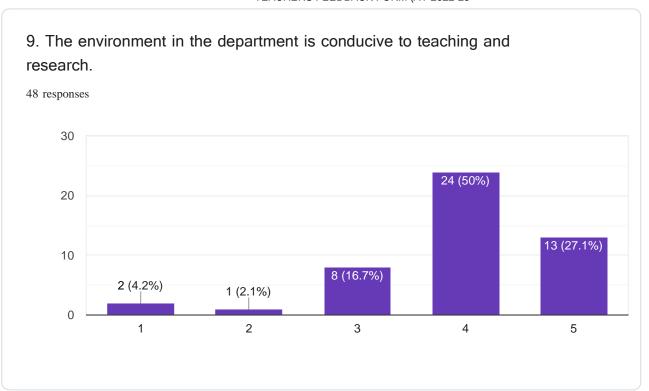
7. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.



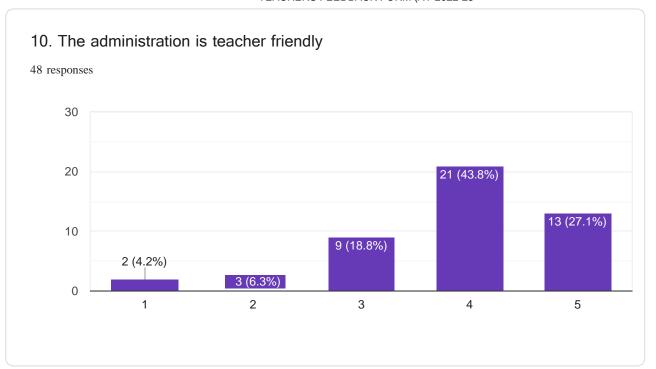




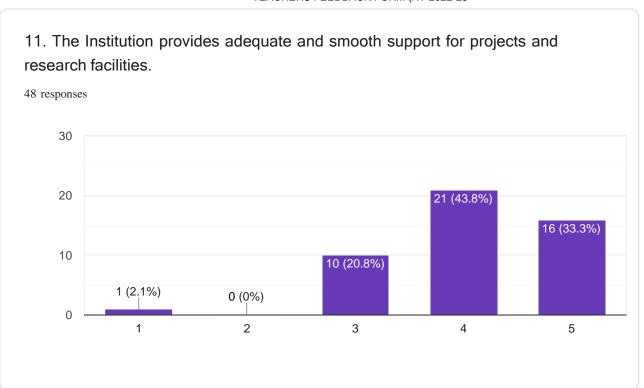




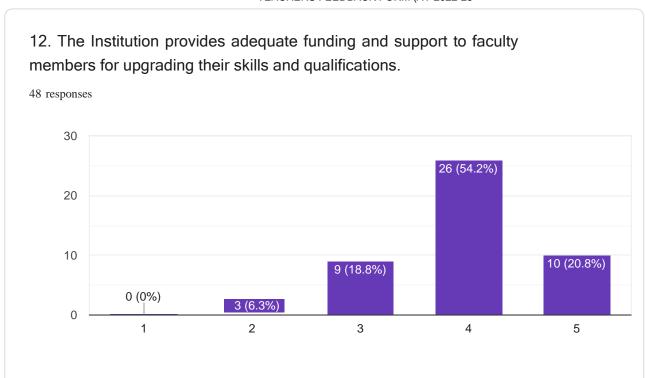














Suggestions (If any)

4 responses

Always there is scope for modification in teaching learning and evaluation process.

In the Statistical Methods-I

 $(paper\ -I)\ of\ FYBSc\ (CS)\ syllabus,\ two\ lessons\ 'Discrete\ Random\ Variable'\ and\ 'Discrete\ Probability\ Distribution'\ should\ be\ in\ the\ Statistical\ Methods-II$

(paper -II), since these lessons are in link with paper -II.

Thank you...!!!

The institution have to maintain strictness regarding indiscipline and misbehaviour of students and strict action must be taken.

Need to introduce the colouring theory in discrete mathematics for ft B Sc(CS)

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