

MAEER's

MIT | Arts, Commerce
& Science College

(Affiliated to Savitribai Phule Pune University)



Policy & Procedure

Slow and Advanced Learners

(To be implemented from AY 2015-16)

Policy and Procedure for Slow and Advanced Learners

Policy for Slow and Advanced Learners has been designed to assess the learning capacity of the students in each course and to provide guidance and assistance accordingly. The aim of this policy is to satisfy the needs of slow and advanced learners and ultimately to increase their competencies to succeed in future life.

Policy for the identification of slow and advanced learners:

Course in-charges assess learning level of each student on the basis of class test performance along with classroom observations and interactions.

For the identification of slow learners following criteria are taken into consideration.

- First class test score is less than 40%.
- Slow reaction time.
- Limited self-direction.
- Lack of motivation and interest.
- Lagging behind in dealing with higher order problems.
- Low capacity to comprehend core concepts and their application.

For the identification of advanced learners following criteria are taken into consideration.

- First class test score is more than 70%.
- High grasping capacity.
- Quick responses.
- Self-directed and self-motivated.
- Strong mental ability to deal with higher order problems.
- High potentials to comprehend and retain core concepts and their applications in appropriate situations.



Procedure to treat slow and advanced learners:

Following measures are used to bring slow learners into mainstream:

- Remedial teaching.
- Guidance through mentor-mentee scheme.
- Individual attention.
- Techniques and practices to eliminate weaknesses or deficiencies such as suitable teaching methods, assignment writing practice, viva etc. to clarify the ideas and to reorganise the knowledge already attained.

Following measures are taken to nurture higher level learning capacity of advanced learners.

- Motivation to achieve higher goals in life.
- Guidance for competitive examination.
- Assistance to enhance the skills such as presentation, interview, group discussion, problem solving, critical thinking, creativity etc.
- Stimulation to imbibe research aptitude.
- Inspiration to complete supportive certificate courses available on various platforms such as SWAYAM, NPTEL, COURSE ERA etc.

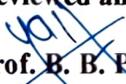
Apart from the above measures for the slow and advanced learners, if course in-charges desire to adopt any other innovative measures which will serve the purpose, are appreciated.

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